



Opportunity Funding
Combined application for Flexible funding and Mental Health and/or
Reading funding

For more information contact: Maria Rodriguez
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Funding Period: Fiscal Year 2023

Opportunity Funding

Directed Funds for students identified as English Learners and students from low-income households

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Application deadline: July 29,2022

Purpose: Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.

Appropriation Allocation Method:

Flexible Funding - \$30 Million to be allocated. LEAs will receive school-based allocations at \$616.35 per English learner (EL) and \$616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

Mental Health and/or Reading - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

Accountability:

For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1st of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

Metrics: Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

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[District/Charter Information](#)

DISTRICT/CHARTER NAME: The Laurel School District		
DISTRICT/CHARTER STREET ADDRESS: 1160 S. Central Avenue	CITY: Laurel	ZIP CODE: 19956

Main Contact Information

CONTACT NAME: Shawn Larrimore, Ed.D.	CONTACT PHONE NUMBER: 302-875-6103
CONTACT EMAIL ADDRESS: shawn.larrimore@laurel.k12.de.us	

District/Charter Name	School Name	Flexible Funding Total Flex LEA	Mental Health and/or Reading	Total MH and/or Reading LEA
Laurel School District	(783) Laurel Elementary School	\$335,911.00	\$218,601	
Laurel School District	(782) Laurel Middle School	\$202,779.00		
Laurel School District	(756) Laurel Senior High School	\$189,836.00		
Laurel School District	(752) North Laurel Early Learning Academy	\$81,358.00	\$50,645.00	
		\$809,884.00		\$269,246

*Please see attachment; The Laurel School District will be using carryover funds from SY 2022 OF to satisfy costs detailed in the SY 2023 OF Application

**The Laurel School District will be placing the following on its August Board of Ed agenda: Recommendation to approve a less than 98% expenditure of OF to LES so that other schools may receive OF resources

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: North Laurel Early Learning Academy		
SCHOOL STREET ADDRESS: 600 Wilson St.	CITY: Laurel	ZIP CODE: 19956

School Contact Information

CONTACT NAME: Susan Whaley/Kedra Deputy	CONTACT PHONE NUMBER: 302-875-6130
CONTACT EMAIL ADDRESS: Susan.whaley@laurel.k12.de.us and Kedra.Deputy@laurel.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment</u> (05297)	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
EXAMPLE: Hire full time 1 social worker	\$42,000		<input checked="" type="checkbox"/>
EXAMPLE: Contracted full-time school-based EL coach	\$70,000	Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of	<input type="checkbox"/>

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

		<i>content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i>	
<p>Continue the employment of an EL teacher at North Laurel Early Learning Academy to serve the needs of our rising English Language Learner population and Low- Income students</p> <p>(STACY PUERTO)</p>	-\$104,569	<p>With additional EL support, The Laurel School District can achieve the following goals:</p> <p style="padding-left: 40px;">Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% annually</p> <p style="padding-left: 40px;">Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually</p> <p style="padding-left: 40px;">Goal 3: Increase EL students' proficiency percentages on SBAC ELA 5% annually</p> <p style="padding-left: 40px;">Goal 4: Increase EL students' proficiency percentages on SBAC Math 5% Annually</p>	Yes
<p>Continue the employment of a Pre-K teacher at North Laurel Early Learning Academy to serve additional Low-Income students and English Language Learners</p> <p>(LINDSAY PARSONS)</p>	-\$90,000	<ul style="list-style-type: none"> • As extensive research shows, starting schools early increases a student's chance of succeeding in school and life. • As most brain development occurs prior to the age of 5, students who have early learning experiences have a measurable advantage over those who do not • With an additional Pre-K teacher and an additional Pre-K paraprofessional, The Laurel School District can achieve the following goals: <ul style="list-style-type: none"> • Goal 1: Provide high-quality, low-cost early learning opportunities to 20 more LI typical peers annually • Goal 2: Kindergarten proficiency on Dibels assessment (Dynamic Indicators of Basic Early Literacy Skills) will increase 5% annually 	Yes

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

<p>Continue the employment of a Pre-K paraprofessional at North Laurel Early Learning Academy to serve additional Low-Income students and English Language Learners</p> <p>(HEATHER LEAR)</p>	<p>-\$51,000</p>	<p>*See Above</p>	<p>Yes</p>
<p>Continue the employment of an EL Reading Support Interventionist at North Laurel Early Learning Academy to serve the needs of our rising English Language Learner population and Low- Income students.</p> <p>(ANDREA HENRY)</p>	<p>-\$54,000.</p>	<ul style="list-style-type: none"> • With additional EL support, The Laurel School District can achieve the following goals: <ul style="list-style-type: none"> Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% annually Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually Goal 3: Increase EL students' proficiency percentages on -SBAC ELA 5% annually Goal 4: Increase EL students' proficiency percentages on SBAC Math 5% Annually 	<p>Yes</p>
<p>Total OF-Flex Cost for NLELA</p>	<p>\$-299,569</p>		
<p>Total Allocated OF-Flex Cost Allocated for NLELA</p>	<p>\$81,358</p>		
<p>Percentage of OF-Flex Allocation for NLELA</p>	<p>268%</p>		

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

<u>Mental Health and/or Reading (if applicable)</u> (05311) <ul style="list-style-type: none"> ● School Counselor ● School Social Worker ● Licensed Clinical Social Worker ● School Psychologist ● Reading Supports 	<u>Cost (hired or contracted, if applicable)</u>	<u>Expected Impact</u>	<u>Continued Opp. Funding investment from 2021-22?</u>
<i>e.g., School Counselor (partial funding)</i>	<i>\$39,094 (Hired)</i>		<input type="checkbox"/>
Continued Contractual Services of School Psychologist (TRACEY SULLIVAN)	-\$90,000	<p>We will be addressing the mental health needs of our low-income and English learner students by contracting a school psychologist dedicated to North Laurel Early Learning Academy. This school psychologist will conduct classroom observations, work with PLCs, teachers, and families to help provide appropriate accommodations and services, as well as provide appropriate mental health supports. The school psychologist will conduct screenings and assessments including ADOS (autism spectrum) and help determine placement, reading supports, and assist with Child Find for the youngest students. The earlier our EL and LI students with disabilities are identified and receive appropriate services and supports, the greater the likelihood that achievement gaps between them and their typical peers are reduced.</p> <p>The school psychologist will not only provide additional supports for teachers and families to support our LI and EL students with disabilities, but we will also be able to determine the effectiveness of these supports and services through data collection and progress monitoring toward student individualized goals.</p>	Yes

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

		<p>These practices will also allow us to have a more timely completion of screenings--including social/emotional screenings--to better aid us in determining the needs of our LI/EL students and to provide the resources required to address those needs.</p> <p>It is widely believed that LI/EL students experience a disproportionate amount of trauma, and the addition of a school psychologist devoted to our earliest learners would go a long way in mitigating the lingering impact of this trauma on these learners.</p>	
Total MH-RS Cost for NLELA	-\$90,000		
Total Allocated MH-RS Cost Allocated for NLELA	\$50,645		
Percentage of MH-RS Allocation for NLELA	178%		

SCHOOL NAME: Laurel Elementary School		
SCHOOL STREET ADDRESS: 815 S. Central Avenue	CITY: Laurel	ZIP CODE: 19956

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

School Contact Information

CONTACT NAME: Matt Brady	CONTACT PHONE NUMBER: 302-875-6140
CONTACT EMAIL ADDRESS: matthew.brady@laurel.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment (05297)</u>	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding Investment from 2021-22?</u>
<i>EXAMPLE: Hire full time 1 social worker</i>	\$42,000		<input checked="" type="checkbox"/>
<i>EXAMPLE: Contracted full-time school-based EL coach</i>	\$70,000	<i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i>	<input type="checkbox"/>
Continue the employment of EL Reading Support teacher at Laurel Elementary School to serve the needs of our rising English Language Learner population and Low- Income students	-\$5,931	<p>With additional EL support, The Laurel School District can achieve the following goals:</p> <ul style="list-style-type: none"> ● Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% annually 	Yes

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

(T. BUTLER)		<ul style="list-style-type: none"> ● Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually ● Goal 3: Increase EL students' proficiency percentages on SBAC ELA 5% annually ● Goal 4: Increase EL students' proficiency percentages on SBAC Math 5% Annually 	
Continue employment of a Behavioral Health Counselor at Laurel Elementary School to focus on the well-being and academic achievement of English Language Learners and Low-Income students (B. McCRAY)	-\$78,981	<p>Goal 1: Decrease in the percentage of students committing incidents of violence 2% annually</p> <p>Goal 2: Decrease in the percentage of students serving ISS and OSS 5% annually</p> <p>Goal 3: Increase of 5% proficiency annually on SBAC ELA and SBAC Math for students considered behaviorally at-risk (5 suspension days or more in SY 19)</p> <p>Goal 4: Provide professional development for 100% of Laurel School District staff on strategies for students pertaining to de-escalation, empathy, stress/anxiety reduction, and overall relationship building</p>	
Continue the employment of a Math Intervention Specialist at Laurel Elementary School to focus on the mathematics academic achievement of English Language Learners and Low-Income students (S. BOYCE)	-\$104,776	<p>With additional mathematics support, The Laurel School District can achieve the following goals:</p> <ul style="list-style-type: none"> ● Goal 1: Reduce achievement gap in SBAC Math between ALL students and EL students and LI students by 2% annually ● Goal 2: Increase EL and LI students' proficiency percentages on SBAC Math 5% Annually 	Yes
Total OF-Flex Cost for LES	-\$189,688		
Total Allocated OF-Flex Cost Allocated for LES	\$335,911		
Percentage of OF-Flex Allocation for LES	57%		

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

<u>Mental Health and/or Reading (if applicable) (05311)</u> <ul style="list-style-type: none"> ● School Counselor ● School Social Worker ● Licensed Clinical Social Worker ● School Psychologist ● Reading Supports 	<u>Cost (hired or contracted, if applicable)</u>	<u>Expected Impact</u>	<u>Continued Opp. Funding investment from 2021-22?</u>
<i>e.g., School Counselor (partial funding)</i>	\$39,094 (Hired)		<input type="checkbox"/>
Support three Reading Support Paraprofessionals at Laurel Elementary School to focus on the needs of English Language Learner - and Low-Income students (L. BEST, M. ONEAL, M. BRACE)	-\$62,075 -\$53,000 -\$76,364 -\$191,439	With additional reading support, The Laurel School District can achieve the following goals: Goal 1: Reduce achievement gap in SBAC ELA between ALL students and LI students 2% annually Goal 2: Reduce achievement gap in SBAC Math between ALL students and LI students 2% annually Goal 3: Increase LI students' proficiency percentages on SBAC ELA 5% annually Click or tap here to enter text.	Yes
Continue the employment of EL Reading Support teacher at Laurel Elementary School to serve the needs of our rising English Language Learner population and Low- Income students (T. BUTLER)	-\$78,981	With additional EL support, The Laurel School District can achieve the following goals: <ul style="list-style-type: none"> ● Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% annually ● Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually 	●

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

		<ul style="list-style-type: none"> ● Goal 3: Increase EL students' proficiency percentages on SBAC ELA 5% annually ● Goal 4: Increase EL students' proficiency percentages on SBAC Math 5% Annually 	
Total MH-RS Cost for LES	-\$270,420		
Total Allocated MH-RS Cost Allocated for LES	\$218,601		
Percentage of MH-RS Allocation for LES	124%		

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

SCHOOL NAME: Laurel Middle School		
SCHOOL STREET ADDRESS: 1131 S. Central Avenue	CITY: Laurel	ZIP CODE: 19956

School Contact Information

CONTACT NAME: Dawn Massey	CONTACT PHONE NUMBER: 302-875-6110
CONTACT EMAIL ADDRESS: vicky.massey@laurel.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	(N/A)	<input type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment (05297)</u>	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
<i>EXAMPLE: Hire full time 1 social worker</i>	\$42,000		<input checked="" type="checkbox"/>
<i>EXAMPLE: Contracted full-time school-based EL coach</i>	\$70,000	<i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i>	<input type="checkbox"/>
Continue the employment of a Behavioral Health Counselor at	-\$95,000	<ul style="list-style-type: none"> ● Goal 1: Decrease in the percentage of students committing incidents of violence 2% annually 	Yes

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

<p>Laurel Middle School, to focus on the well-being and academic achievement of English Language Learners and Low-Income students (J. GORDY)</p>		<ul style="list-style-type: none"> ● Goal 2: Decrease in the percentage of students serving ISS and Oss 5% annually ● Goal 3: Increase of 5% proficiency annually on SBAC ELA and SBAC Math for students considered behaviorally at-risk (5 suspension days or more) ● Goal 4: Provide professional development for 100% of Laurel School District staff on strategies for students pertaining to de-escalation, empathy, stress/anxiety reduction, and overall relationship building 	
<p>Continue the employment of an EL Paraprofessional at Laurel Middle School to serve the needs of our rising English Language Learner population and Low- Income students (K. TRIVITS)</p>	<p>-\$76,166</p>	<p>With additional EL support, The Laurel School District can achieve the following goals:</p> <ul style="list-style-type: none"> ○ Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% annually ○ Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually ○ Goal 3: Increase EL students' proficiency percentages on SBAC ELA 5% annually ○ Goal 4: Increase EL students' proficiency percentages on SBAC Math 5% Annually 	<p>Yes</p>
<p>Continue the employment of an EL Newcomer Support Specialist for LMS to serve the needs of our English Language Learner population and Low-Income students and to ensure they are well adjusted to their new surroundings (S. WHALEY)</p>	<p>-\$53,379</p>	<p>With additional EL support, The Laurel School District can achieve the following goals:</p> <ul style="list-style-type: none"> ● Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% annually ● Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually ● Goal 3: Increase EL students' proficiency percentages on SBAC ELA 5% annually 	<p>Yes</p>

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

		<ul style="list-style-type: none"> • Goal 4: Increase EL students' proficiency percentages on SBAC Math 5% Annually 	
Total OF-Flex Cost for LMS	\$-224,545		
Total Allocated OF-Flex Cost Allocated for LMS	\$202,779		
Percentage of OF-Flex Allocation for LES	111%		

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

SCHOOL NAME: Laurel High School		
SCHOOL STREET ADDRESS: 1133 S. Central Avenue	CITY: Laurel	ZIP CODE: 19956

School Contact Information

CONTACT NAME: Petrina Giles	CONTACT PHONE NUMBER: 302-875-6120
CONTACT EMAIL ADDRESS: petrina.giles@laurel.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	N/A	Yes	No	<input type="checkbox"/>

<u>Flexible Funding Investment (05297)</u>	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
<i>EXAMPLE: Hire full time 1 social worker</i>	\$42,000		<input checked="" type="checkbox"/>
<i>EXAMPLE: Contracted full-time school-based EL coach</i>	\$70,000	<i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i>	<input type="checkbox"/>
Continue the employment of a Behavioral Health Counselor at Laurel High School, to focus on the well-being and academic	-\$103,991	With the support of a Behavioral Health Counselor, The Laurel School District can achieve the following goals:	Yes

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

<p>achievement of English Language Learners and Low-Income students</p> <p>(A. PARSONS)</p>		<ul style="list-style-type: none"> ● Goal 1: Decrease in the percentage of students committing incidents of violence 2% annually ● Goal 2: Decrease in the percentage of students serving ISS and Oss 5% annually ● Goal 3: Provide professional development for 100% of Laurel School District staff on strategies for students pertaining to de-escalation, empathy, stress/anxiety reduction, and overall relationship building 	
<p>Continue the employment of a Guidance Counselor at LHS</p> <p>(C. GOFF)</p>	<p>-\$118,580</p>	<p>With additional Guidance support, The Laurel School District can achieve the following goals:</p> <p style="padding-left: 40px;">Goal 1: Reduce achievement gap in PSAT and SAT between ALL students and EL students 5% annually</p> <p style="padding-left: 40px;">Goal 2: Reduce achievement gap in PSAT and SAT between ALL students and LI students 5% annually</p> <p style="padding-left: 40px;">Goal 3: Place 25% of Program of Study completers into Work Based Learning apprenticeships/internships in SY 2023, with a 5% annual increase thereafter</p>	<p>Yes</p>
<p>Total OF-Flex Cost for LHS</p>	<p>-\$222,571</p>		
<p>Total Allocated OF-Flex Cost Allocated for LHS</p>	<p>\$189,836</p>		
<p>Percentage of OF-Flex Allocation for LHS</p>	<p>117%</p>		

Assurances and Signatures

The applicant assures that:

As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Chief School Officer: Dr. Shawn Larrimore

Signature: Shawn Larrimore Date: 9/21/22

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Business Manager: Laura Horsey

Signature: Laura L. Horsey Date: 9/21/22

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

Secretary of Education/Designee: Cora L. Scott, Deputy Secretary of Education

Signature: Cora L. Scott Date: 10/3/22

MR 10/30/22